

Valley Primary School



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6th February 2017

Dear Parents,

Firstly, my thanks to all those parents who came along to my presentation last Tuesday evening. I hope you found the content to be a useful insight on the school's performance in last year's National tests and the school development priorities for this academic year. Thank you, also, for the questions that you asked and the positive feedback received relating to the hard work of pupils and staff.

For those of you who were not able to attend, I have attached a copy of the headline results for 2016 along with the main school development priorities for academic year 2016-17.

Many of you may recall, from my presentations last year, that the government introduced new, tougher National tests for pupils in Year 2 and Year 6 along with a new system of assessing pupils' academic performance across any given school year.

I am delighted to inform you that Valley pupils did better than pupils Nationally at all stages and in every subject.

The percentage of pupils in Reception last year who achieved a Good Level of Development (GLD) was above the Bromley and National score with our Year 1 pupils performing better than pupils Nationally in the Phonics Screening Check.

The data for the end of Key Stage 1 was above National averages in 2016 where, for many years, it has been in line or below National scores.

Valley's performance at the end of Key Stage 2 has always been above National averages and 2016 was no exception. Last year, our Year 6 pupils' performance was significantly above that of pupils Nationally in Maths and Spelling, Grammar and Punctuation with scores in Reading and writing also being better than that of pupils Nationally.

Our pupils' performance in Reading was not as good as we had predicted after sitting a difficult reading test. While our pupils did better than pupils Nationally, our reading score lowered our score for the percentage of pupils achieving the expected standard in Reading, Writing and Maths combined. Since last September, improvements have been implemented to the way in which Reading is taught across Key Stage 2 to ensure we improve on our previous best in 2017.

We are extremely pleased with our progress scores for 2016 which were all positive progress indicators placing Valley Primary School in the top 40% of schools Nationally for Reading, the top 25% of schools in Writing and the top 6% of schools in Maths.

You will see that our main school development priorities for this school year, concentrate on the quality of teaching and improving the teaching and assessment of Reading to ensure that Valley pupils continue to perform to the highest possible standards.



CARE – LEARN
AIM HIGH – BE HONEST
WORK TOGETHER – ENJOY WHAT WE DO
LOOK AFTER WHAT WE HAVE – IMPROVE ON PREVIOUS BEST

Valley Primary School Academy Trust (Company No 7695505)

I look forward to seeing as many of you as possible at this week's Parent-Teacher Consultations and please don't hesitate to approach me and ask any questions relating to the school's performance in 2016 or our current school development priorities.

With kind regards,

A handwritten signature in black ink, appearing to read 'J. Jackson', with a long horizontal flourish extending to the right.

Mr Jackson
Headteacher